Continuity/Change over Time, 1754-1800

From the 2015 Revised Framework:

Patterns of Continuity and Change over Time

Historical thinking involves the ability to recognize, analyze, and evaluate the dynamics of historical continuity and change over periods of time of varying length, as well as the ability to relate these patterns to larger historical processes or themes.

Students will ...

-Identify patterns of continuity and change over time and explain the significance of such patterns.

-Explain how patterns of continuity and change over time relate to larger historical processes or themes.

From the Revised Long Essay Rubric (2 of 6 points)

1 Point - Describes historical continuity AND change over time.

1 Point - Explains the reasons for historical continuity AND change over time.

MAGDIES

- M igration and Settlement
- 🔺 merica in the World
- ${f f \Theta}$ eography and the Environment
- D olitics and Power
- dentity; American and National
- E conomy; Work, Exchange, & Technology
- **S** ociety and Culture



When analyzing continuity and change over time, think in terms of historical theme.

Chronological Reasoning and Continuity/Change over Time 1754–1800

Choose 6 items from the list below, and place them in chronological order. Then explain how each one connects to another, i.e. "six degrees of separation."

| Trade and Navigation Acts Olive Branch Petition Shays Rebellion Hamilton's Plan | Albany Plan Declaration of Independence Great Compromise Neutrality Proclamation | Treaty of Paris, 1763 Battle of Saratoga Federalist Papers Jay's Treaty | Proclamation Line of 1763 Treaty of Paris, 1783 Whiskey Rebellion XYZ Affair | Stamp Act Articles of Confederation French Revolution Democratic-Republican Party | Boston Massacre Intolerable Acts Northwest and Land Ordinances Bill of Rights Treaty of Grenville Virginia and Kentucky Resolutions |
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| 1 | ↑ | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 Identify the overarching | | | | | |
| theme of your list. (Circle O MAGDIES M igration and Settlement A merica in the World G eography and the Environment D olitics and Power I dentity; American and National E conomy; Work, Exchange, & Tech S ociety and Culture | In w hat way did this the change over time? | eme In what way did it stay the same? (col I I I I I I I I I I I I I I I I I I I | | ore continuity WHY? | Compare this continuity and change to modern times. |
| Extension: On a separate sheet of paper, choose two other themes and generate a list of evidence for each. | | | | Historical Analysis Activity cred | ated by Rebecca Richardson, Allen High School |