



## LESSON 7.2.9 | WATCH | Crash Course US History #33 The Great Depression

### PURPOSE

In this video, you will be introduced to the Great Depression, its causes, and its impacts. Through this video, you will come to understand the shifts in the American economy that led to the rise of the Depression and dispel some myths along the way. The video lays the groundwork for understanding how the Depression shaped a generation and added to the continued shift in the role of the Government in the lives of the citizens of the United States, a notion that will be expanded upon in future readings and activities.

### LINK

- [Crash Course US History #33 – The Great Depression](#)

Watch the video on your own time, either at home, on your phone, or in the library.

### PREVIEW

In which John Green teaches you about the Great Depression. So, everybody knows that the Great Depression started with the stock market crash in 1929, right? Not exactly. The Depression happened after the stock market crash, but wasn't caused by the crash. John will teach you about how the depression started, what Herbert Hoover tried to do to fix it, and why those efforts failed.

### PROCESS

Remember that John speaks very quickly, and you should watch the video with captions. Don't forget to pause and rewind when necessary. As you watch, remember the central idea of the lesson's second essential question:

- What caused the Great Depression and how did America respond?



## LESSON 7.2.9 | WATCH | Key Ideas – Factual

Think about the following questions as you watch the video.

1. What's a common misconception of the Great Depression?
2. Why did farm prices drop throughout the 1920s?
3. America had experienced depressions prior to the 1920s-30s. According to John, what made the Great Depression the Great Depression?
4. According to Herbert Hoover, what was the primary cause of the Great Depression?
5. Why didn't Hoover's moratorium on intergovernmental debt payments proposal succeed?



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6. According to Hoover, what was the best course of action to take on the Great Depression?
  
  
  
  
  
  
  
  
  
  
7. After policies and initiatives failed to bring an end to the Great Depression, what radical move did Hoover turn to in January 1932?

### LESSON 7.2.9 | WATCH | Conceptual Thinking

Answer the following question to make connections across different concepts and think more critically about the information presented in the video.

1. Artists and writers like Meridel Le Sueur, Dorothea Lange, Walker Evans, and John Steinbeck captured the struggles of the working class during the Great Depression. What hardships in your life have been captured by writers, musicians, and artists? What aspect of life do they try to capture in their message?