

# HIPPO- Analyzing Documents

\*Sentence stems to help you introduce a concept

<b>H</b>	<b>Historical Context</b>	What was going on when this document was written? How does this affect the message of the author? How does this help you better understand the document?	<ul style="list-style-type: none"> <li>• Influenced by or at the same time as...</li> <li>• The bigger picture of...</li> <li>• Came as a result of or related to...</li> </ul>
<b>I</b>	<b>Intended Audience</b>	Identify a person or group the author expects to inform or influence. Does the speaker belong to this group? How does this impact the author's/authors' message? Why is he/she targeting this audience?	<ul style="list-style-type: none"> <li>• Sought to address or written for...</li> <li>• Targeted or resonated with...</li> <li>• Tried to persuade...</li> <li>• Wanted to have the greatest impact on...</li> </ul>
<b>P</b>	<b>Point of View</b>	Who is the author? Author's relationship to the event and how it affects their understanding. How reliable is POV and is it limited or strengthened by who they are? POV=HOGWARTS: home; occupation, gender, worldview, age, "real" knowledge of speaker, theoretical ideas, social status	<ul style="list-style-type: none"> <li>• From the perspective of...</li> <li>• Only shows one side of the narrative because...</li> <li>• Subject (A) was a ___; therefore, his writing was influenced by ___.</li> <li>• May present a biased point of view because...</li> </ul>
<b>P</b>	<b>Purpose</b>	Why did the author create the source? To accomplish what: persuade, question, inspire, oppose, warn, discredit, justify, expose, illustrate, solicit, warn, propose, encourage, promote, urge, contrast, clarify, apologize, predict, reflect, argue, illustrate, , establish, compliment, disagree, demand, predict, assert	<ul style="list-style-type: none"> <li>• Created with the intention to...</li> <li>• Tried to or attempted to...</li> </ul>
<b>O</b>	<b>Outside Information</b>	What specific historical information outside of the document can you connect to the document? How does it better help you better understand the document?	

